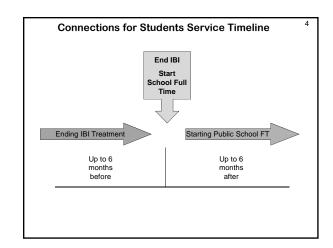




What is Connections for Students?

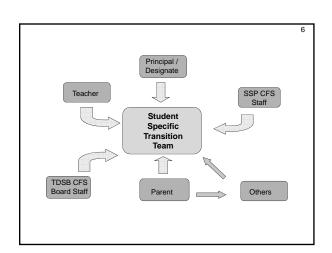
 The Ministry of Children and Youth Services (MCYS) and the Ministry of Education initiative

- Strengthening parental involvement models to include in seamless transitions from IBI treatment to full time school
- Draw upon past transition protocols and practices to promote a seamless transition from IBI treatment into school on a full time basis
- Build upon Ministry of Education initiatives to support students (e.g., PPM 140)
- Key is student specific planning and transition teams



Service Flow

- Initial TPM with Parents
- Ongoing TPM's until discharge from IBI (classroom and TPAS)
- Ongoing TPM's after discharge from IBI (classroom)
- Shift to existing school supports

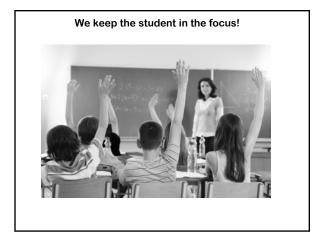


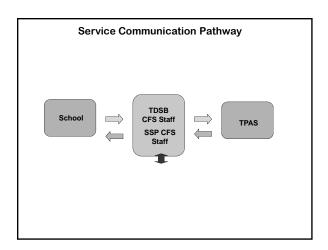
Goals of Connections for Students

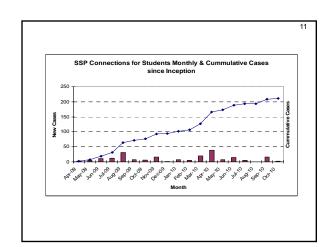
- · Seamless transition
- · Maintain important skills
- Support the teacher/teaching team
- Support development of IEP SMART goals
- Building relationship between parent and school
- Reducing connections supports

How do we reach those goals together?

- Longstanding relationship
- · Collaborative planning
- Development of separate, but joint services
- Relationships we form across our teams and with those our teams work with
- · We try to do what makes sense
- And....







Case Examples

Shelley – A.K.

Yael – H.G.

Janet - Z.K.

Highlight of Service Changes Since Inception

- Interdisciplinary process before and after entry to school
- Transition teams AND regular transition planning meetings
- Additional staffing resources to school boards to support transitions
- Involvement of SSP staff beyond capacity building.

