# Quality improvement in developmental services: What you need to know

A videoconference presented by the Multidimensional Assessment of Providers and Systems
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# Quality improvement in developmental services

Childhood 18 - 64 years old 65 + years old **Ministry of Education Programs** Ministry of Children & **Youth Services Programs** MCSS: ODSP & **Ontario Works MTCU Programs MCSS: Developmental Services Ministry of Community Safety and Correctional Services Ministry of Health and Long Term Care Programs Old Age Security** 

**Services in Ontario & current data collection** 

Scientific-knowledge Consultations Current-data-collections Interviews Other-jurisdictions Surveys

# MAPS approach to inform quality improvement

multidimensional personal-outcomes multiple-perspectives

150-indicators continuous-quality-improvement meaningful-and-actionable

Principles of quality improvement

### Denis said:

"I go to work. I meet people, new people. And then, they come for a cup of coffee or nice cake. We have nice stuff like that. I get paid. Everyone is nice."

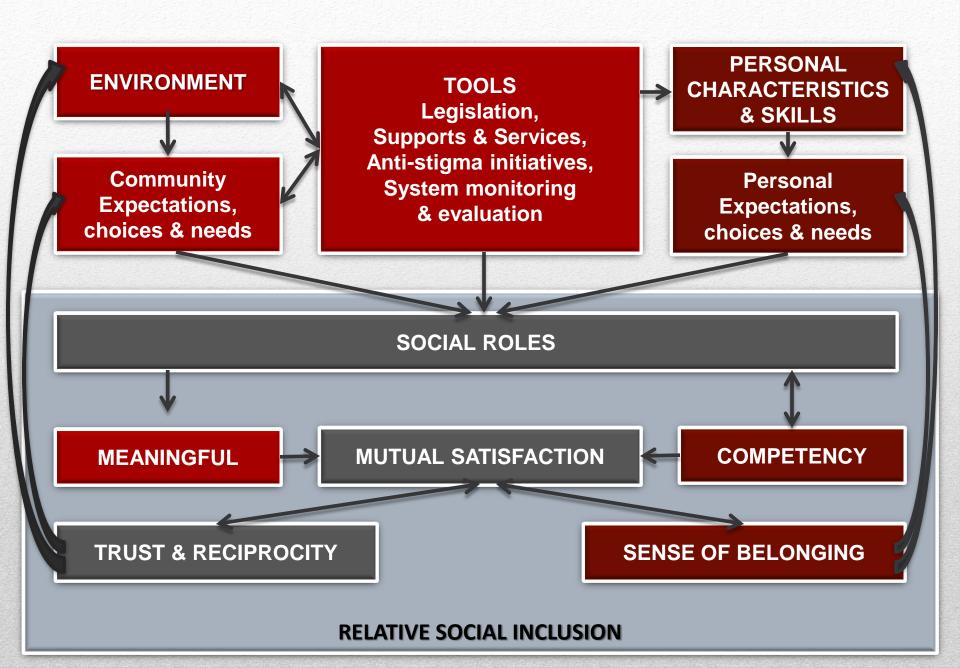


## **Principle 1:**

Activities focus on personal outcomes that are important to persons with IDD

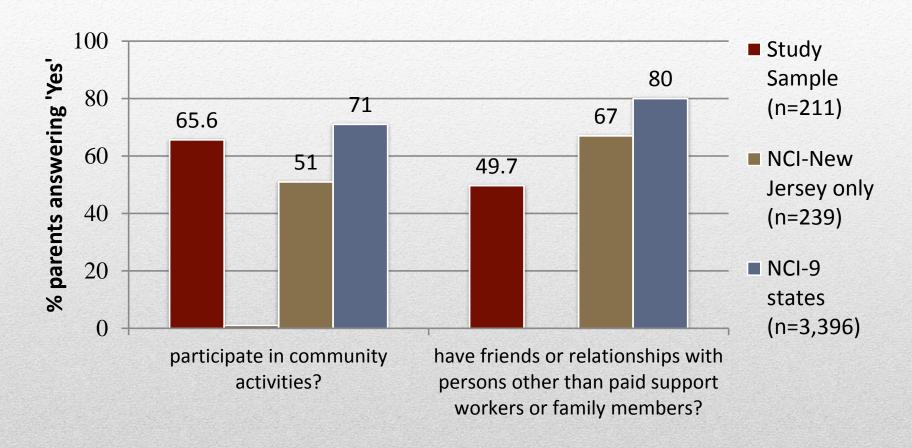
## Principle 2:

Activities capture the complexity and multidimensional nature of the outcomes being measured



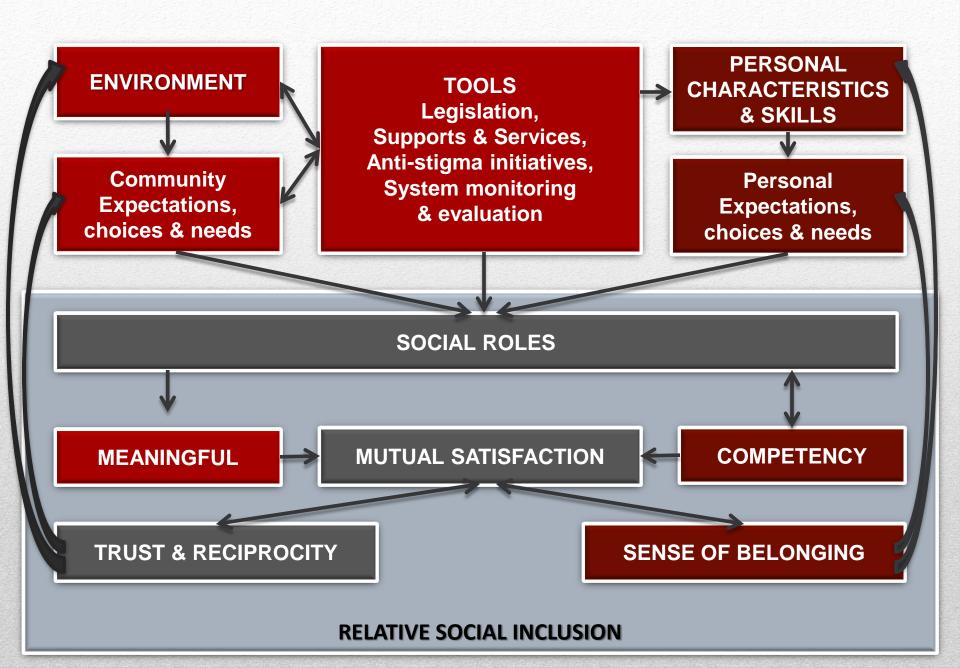
Focus	Domain
PERSONAL OUTCOMES	Valued social roles
Benefits for the service users	Competency
	Reciprocity
	Belonging
	Choice
	Satisfaction

# Domains of personal outcomes



### Does your son or daughter...

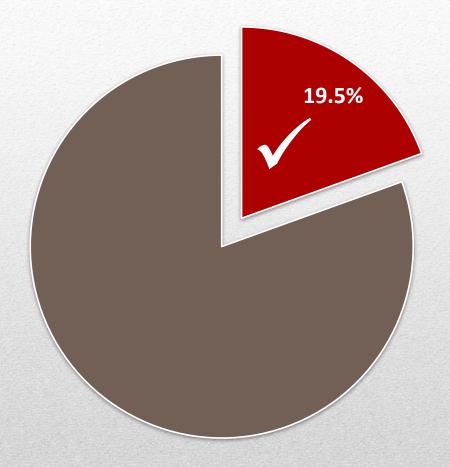




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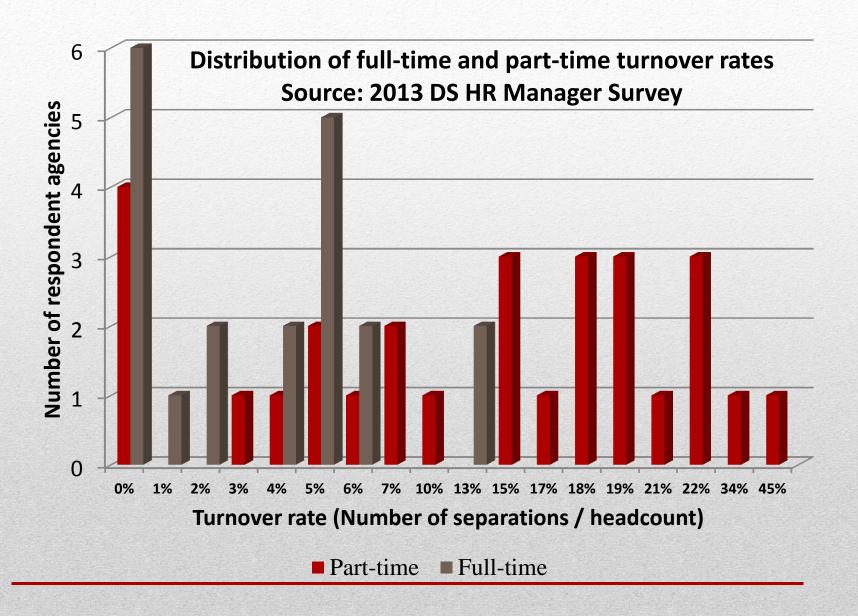
Focus	Domain
ORGANIZATIONAL OUTPUTS	Tangibles
	Reliability
Resources and processes used by agencies to provide services	Responsiveness
	Assurance
	Empathy
	Availability
	Affordability
	Awareness
	Accessibility
	Extensiveness
	Appropriateness

Focus	Domain
SYSTEM STRATEGIES	Legislation and policy
Ways in which agencies and MCSS go about enhancing personal outcomes and organizational outputs	Supports and services
	Anti-stigma initiatives
	System monitoring



### Service at first six months of follow-up





## Principle 3:

Knowledge is developed from multiple perspectives

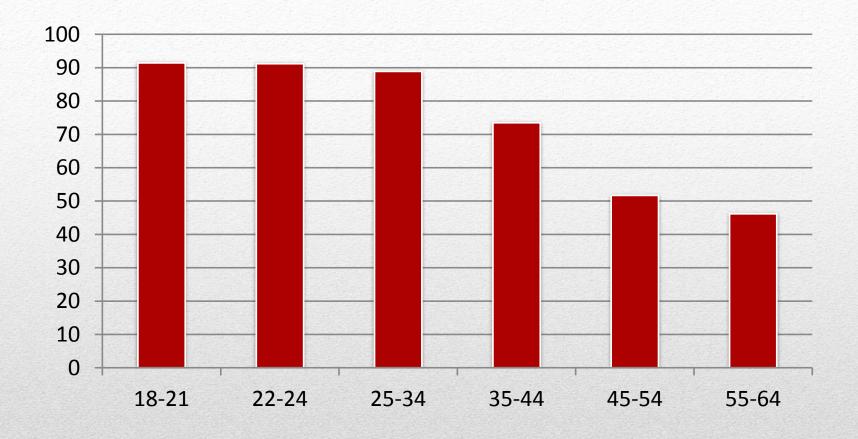


#### Oliver's mother said:

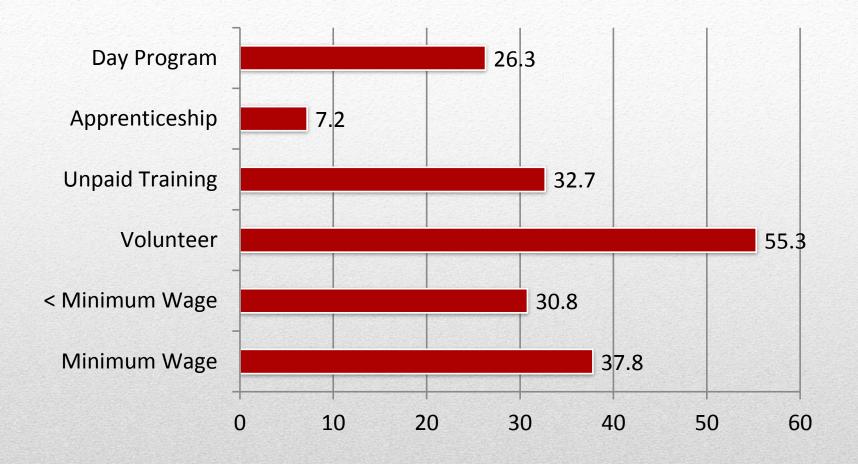
"He participated in an ODSP program where employers allow access to their businesses for unpaid work experience. His first placement was with a newly opened retailer. Everyone was new and didn't have time to support Oliver."

## **Principle 4:**

Knowledge is meaningful, actionable, and informs policy and service improvements



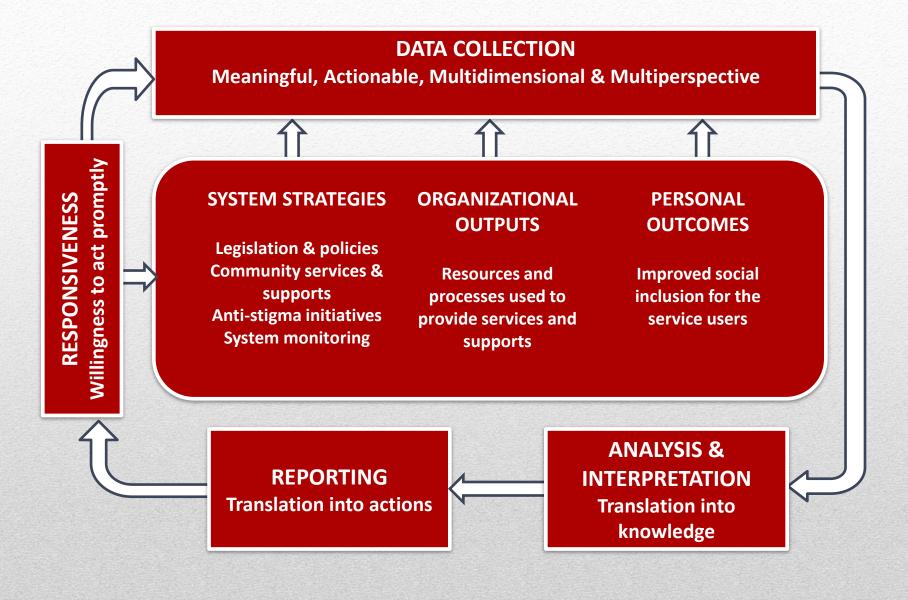
# Percentage of participants who attended high school - by age group



# Type of productivity Categories not mutually exclusive

## Principle 5:

Activities are embedded within a continuous quality improvement cycle



province-wide
Building-capacity
improving-data-collection
improving-data-interpretation
quality-improvement-system
exchanging-knowledge

# The way forward

http://queensu.fluidsurveys.com/s/MAPS\_VC/





