

Visual for teaching the steps of “what to do if you are lost in a store”.



Shout out for the person you are with



Look for and walk over to cashier



Tell the cashier “I’m Lost”

Please Note: These steps should be individualized to suit the situation and/or context in which you are trying to teach. For example, if your child is non-verbal the first and third step might involve a different mode of communication. For help in developing the steps please contact a local Board Certified Behaviour Analyst (BCBA).